Governor's Proposed 2006-07 Budget Special Education Budget Items

Assembly Bill 1800 (Laird) and Senate Bill 1129 (Chesbro)

SUMMARY OF AMENDED SPECIAL EDUCATION BUDGET PROVISIONS: The Governor's Budget provides an additional \$156.3 million General Fund for special education programs. A local property tax increase of \$17.4 million and an increase of \$16 million in federal funds also are reflected in the Budget. These increases include \$161.6 million for a 5.18 percent COLA and \$6.5 million for growth.

STATE PROPOSITION 98 FUNDS FOR SPECIAL EDUCATION

6110-161-0001For local assistance, Department of Education	
(Proposition 98), Program 10.60-Special Education Programs for	
Exceptional Children	\$3,046,336,000
Schedule:	
(1) 10.60.050.003-Special education instruction	\$2,978,711,000
(2) 10.60.050.080-Early Education Program for Individuals with	
Exceptional Needs	\$82,020,000
(3) Reimbursements for Early Education Program, Part C	\$ -14,395,000

Provisions:

- 1. Funds appropriated by this item are for transfer by the Controller to Section A of the State School Fund, in lieu of the amount that otherwise would be appropriated for transfer from the General Fund in the State Treasury to Section A of the State School Fund for the 2006-07 fiscal year pursuant to Sections 14002 and 41301 of the Education Code, for apportionment pursuant to Part 30 (commencing with Section 56000) of the Education Code, superseding all prior law.
- 2. Of the funds appropriated in Schedule (1) of this item, \$12,073,000, plus any COLA, shall be available for the purchase, repair, and inventory maintenance of specialized books, materials, and equipment for pupils with low-incidence disabilities, as defined in Section 56026.5 of the Education Code.
- 3. Of the funds appropriated in Schedule (1) of this item, \$9,215,000, plus any COLA, shall be available for the purposes of vocational training and job placement for special education pupils through Project Workability I pursuant to Article 3 (commencing with Section 56470) of Chapter 4.5 of Part 30 of the Education Code. As a condition of receiving these funds, each local educational agency shall certify that the amount of nonfederal resources, exclusive of funds received pursuant to this provision, devoted to the provision of vocational education for special education pupils shall be maintained at or above the level provided in the 1984-85 fiscal year. The Superintendent of Public Instruction may waive this requirement for local educational agencies that demonstrate that the requirement would impose a severe hardship.
- 4. Of the funds appropriated in Schedule (1) of this item, \$4,807,000, plus any COLA, shall be available for regional occupational centers and programs that serve pupils

- having disabilities, and \$80,921,000, plus any COLA, shall be available for regionalized program specialist services, \$2,293,000, plus any COLA, for small special education local plan areas (SELPAs) pursuant to Section 56836.24 of the Education Code.
- 5. Of the funds appropriated in Schedule (1), \$1,000,000 is provided for extraordinary costs associated with single placements in nonpublic, nonsectarian schools, pursuant to Section 56836.21 of the Education Code.
- 6. Of the funds appropriated in Schedule (1), a total of \$185,735,000, plus any COLA, is available to fund the costs of children placed in licensed children's institutions who attend nonpublic schools based on the funding formula authorized in Chapter 914 of the Statutes of 2004.
- 7. Of the amount appropriated in Schedule (2) of this item, \$163,000, plus any COLA, shall be available for infant program growth units (ages birth-two years). Funds for infant units shall be allocated pursuant to Provision 11 of this item, with the following average number of pupils per unit:
 - a. For special classes and centers--16.
 - b. For resource specialist programs--24.
 - c. For designated instructional services--16.
- 8. Notwithstanding any other provision of law, early education programs for infants and toddlers shall be offered for 200 days. Funds appropriated in Schedule (2) shall be allocated by the State Department of Education for the 2006-07 fiscal year to those programs receiving allocations for instructional units pursuant to Section 56432 of the Education Code for the Early Education Program for Individuals with Exceptional Needs operated pursuant to Chapter 4.4 (commencing with Section 56425) of Part 30 of the Education Code, based on computing 200-day entitlements. Notwithstanding any other provision of law, funds in Schedule (2) shall be used only for the purposes specified in Provisions 10 and 11 of this item.
- 9. Notwithstanding any other provision of law, state funds appropriated in Schedule (2) of this item in excess of the amount necessary to fund the deficited entitlements pursuant to Section 56432 of the Education Code and Provision 10 of this item shall be available for allocation by the State Department of Education to local educational agencies for the operation of programs serving solely low-incidence infants and toddlers pursuant to Title 14 (commencing with Section 95000) of the Government Code. These funds shall be allocated to each local educational agency for each solely low-incidence child through age two in excess of the number of solely low-incidence children through age two served by the local educational agency during the 1992-93 fiscal year and reported on the April 1993 pupil count. These funds shall only be allocated if the amount of reimbursement received from the State Department of Developmental Services is insufficient to fully fund the costs of operating the Early Intervention Program, as authorized by Title 14 (commencing with Section 95000) of the Government Code.
- 10. The State Department of Education, through coordination with the SELPAs, shall ensure local interagency coordination and collaboration in the provision of early intervention services, including local training activities, child-find activities, public awareness, and the family resource center activities.
- 11. Funds appropriated in this item, unless otherwise specified, are available for the sole purpose of funding 2006-07 special education program costs and shall not be used

- to fund any prior year adjustments, claims or costs.
- 12. Of the amount provided in Schedule (1), \$169,000, plus any COLA, shall be available to fully fund the declining enrollment of necessary small SELPAs pursuant to Chapter 551 of the Statutes of 2001.
- 13. Pursuant to Section 56427 of the Education Code, of the funds appropriated in Schedule (1) of this item, up to \$2,324,000 may be used to provide funding for infant programs, and may be used for those programs that do not qualify for funding pursuant to Section 56432 of the Education Code.
- 14. Of the funds appropriated in Schedule (1) of this item, \$29,478,000 shall be allocated to local educational agencies for the purposes of Project Workability I.
- 15. Of the funds appropriated in Schedule (1) of this item, \$1,700,000 shall be used to provide specialized services to pupils with low-incidence disabilities, as defined in Section 56026.5 of the Education Code.
- 16. Of the funds appropriated in Schedule (1) of this item, up to \$1,117,000 shall be used for a personnel development program. This program shall include state-sponsored staff development for special education personnel to have the necessary content knowledge and skills to serve children with disabilities. This funding may include training and services targeting special education teachers and related service personnel that teach core academic or multiple subjects to meet the applicable special education requirements of the Individuals with Disabilities Education Improvement Act of 2004.
- 17. Of the funds appropriated in Schedule (1) of this item, up to \$200,000 shall be used for research and training in cross-cultural assessments.
- 18. Of the amount specified in Schedule (1) of this item, \$31,000,000 shall be used to provide mental health services required by an individual education plan pursuant to the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) and pursuant to Chapter 493 of the Statutes of 2004.
- 19. Of the amount provided in Schedule (1), \$161,618,000 is provided for a COLA at a rate of 5.18 percent.
- 20. Of the amount provided in Schedule (2), \$4,039,000 is provided for a COLA at a rate of 5.18 percent.
- 21. Of the amount specified in Schedule (1) of this item, \$12,800,000 shall be allocated to each SELPA based upon an equal amount per ADA and added to each SELPA's base funding as determined pursuant to Chapter 854, Statutes of 1997.
- 22. Of the amount appropriated in this item, \$1,480,000 is available for the state's share of costs in the settlement of Emma C. v. Delaine Eastin, et al. (N.D. Cal. No. C96-4179TEH). The State Department of Education shall report by January 1, 2007, to the fiscal committees of both houses of the Legislature, the Department of Finance, and the Legislative Analyst's Office on the planned use of the additional special education funds provided to the Ravenswood Elementary School District pursuant to this settlement. The report shall also provide the State Department of Education's best estimate of when this supplemental funding will no longer be required by the court. The State Department of Education shall comply with the requirements of Section 948 of the Government Code in any further request for funds to satisfy this settlement.
- 23. Of the funds appropriated in this item, \$2,500,000 shall be allocated directly to special education local areas for a personnel development program that meets the highly qualified teacher requirements and ensures that all personnel necessary to carry out

this part are appropriately and adequately prepared, subject to the requirements of paragraph (14) of subdivision (a) of Section 612 of the Individuals with Disabilities Education Act of 2004 (IDEA), and Section 2122 of the Elementary and Secondary Education Act of 1965. The local in-service programs shall include a parent training component and may include a staff training component, and may include a special education teacher component for special education service personnel and paraprofessionals, consistent with state certification and licensing requirements. Use of these funds shall be described in the local plans. These funds may be used to provide training in alternative dispute resolution and the local mediation of disputes. All programs are to include evaluation components.

- 24. Of the amount appropriated in Schedule (1), \$52,610,000 is available for the 2006-07 fiscal year on a one-time basis. Local educational agencies shall use these funds for one-time purposes, including, but not limited to, the following: to assist students with disabilities pass the California High School Exit Examination, instructional materials, or other one-time expenditures for students with disabilities.
- 25. Notwithstanding any other provision of law, state funds appropriated in Schedule (1) of this item in excess of the amount necessary to fund the defined entitlement shall be to fulfill other shortages in entitlements budgeted in this scheduled by the State Department of Education, upon Department of Finance approval, to any program funded under Schedule (1) of this item.

FEDERAL FUNDS FOR SPECIAL EDUCATION

\$1,162,810,000
\$984,164,000
\$2,152,000
\$59,240,000
\$73,220,000
\$39,161,000
\$2,079,000
\$2,794,000

Provisions:

- 1. If the funds for Part B of the federal Individuals with Disabilities Education Act that are actually received by the state exceed \$1,132,573,000, at least 95 percent of the funds received in excess of that amount shall be allocated for local entitlements and to state agencies with approved local plans. Up to 5 percent of the amount received in excess of \$1,148,710,000 may be used for state administrative expenses upon approval of the Department of Finance. If the funds for Part B of the federal Individuals with Disabilities Education Act that are actually received by the state are less than \$1,148,710,000, the reduction shall be taken in other state level activities.
- 2. The funds appropriated in Schedule (2) shall be distributed to state-operated programs serving disabled children from 3 to 21 years of age, inclusive. In accordance with federal law, the funds appropriated in Schedules (1) and (2) shall

- be distributed to local and state agencies on the basis of the federal Individuals with Disabilities Education Act permanent formula.
- 3. Of the funds appropriated in Schedule (4) of this item, \$2,500,000 shall be allocated directly to special education local plan areas for a personnel development program that meets the highly qualified teacher requirements and ensures that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of Section 612 (a)(14) of the Individuals with Disabilities Education Improvement Act of 2004 and Section 2122 of the Elementary and Secondary Education Act of 1965. The local in-service programs shall include a parent training component and may include a staff training component, and may include a special education teacher component for special education service personnel and paraprofessionals, consistent with state certification and licensing requirements. Use of these funds shall be described in the local plans. These funds may be used to provide training in alternative dispute resolution and the local mediation of disputes. All programs are to include evaluation components.
- 4. Of the funds appropriated in Schedule (4) of this item, up to \$300,000 shall be used to develop and test procedures, materials, and training for alternative dispute resolution in special education.
- 5. Of the funds appropriated by Schedule (5) for the Preschool Grant Program, \$1,228,000 shall be used for in-service training and shall include a parent training component and may, in addition, include a staff training program. These funds may be used to provide training in alternative dispute resolution and the local mediation of disputes. This program shall include state-sponsored and local components.
- 6. Of the funds appropriated in this item, \$1,420,000 is available for local assistance grants for the Quality Assurance and Focused Monitoring Pilot Program to monitor local educational agency compliance with state and federal laws and regulations governing special education. This funding level is to be used to continue the facilitated reviews and, to the extent consistent with the key performance indicators developed by the State Department of Education, these activities focus on local educational agencies identified by the United States Department of Education's Office of Special Education Programs.
- 7. The funds appropriated in Schedule (7) shall be used for the purposes of Family Empowerment Centers on Disabilities pursuant to Chapter 690, of the Statutes of 2001.
- 8. Notwithstanding the notification requirements listed in subdivision (d) of Section 26.00, the Department of Finance is authorized to approve intraschedule transfers of funds within this item submitted by the State Department of Education for the purposes of ensuring that special education funding provided in this item is appropriated in accordance with the statutory funding formula required by federal IDEA and the special education funding formula required pursuant to Chapter 7.2 (commencing with Section 56836) of Part 30 of the Education Code, without waiting 30 days, but shall provide a notice to the Legislature each time a transfer occurs.
- 9. Of the funds appropriated in Schedule (4) of this item, \$69,000,000 shall be used exclusively to support mental health services that are provided during the 2006-07 fiscal year by county mental health agencies pursuant to Chapter 26.5 (commencing with Section 7570) of Division 7 of the Government Code and that are included within an individualized education program pursuant to the federal

Individuals with Disabilities Education Act. Each county office of education receiving these funds shall contract, on behalf of special education local planning areas in their county, with the county mental health agency to provide specified mental health services. This funding shall be considered offsetting revenues within the meaning of subdivision (e) of Section 17556 of the Government Code for any reimbursable mandated cost claim for provision of the mental health services provided in 2006-07. Amounts allocated to each county office of education shall reflect the share of the \$69,000,000 in federal special education funds provided to that county in 2004-05 for mental health services provided pursuant to Chapter 26.5 (commencing with Section 7570) of Division 7 of the Government Code.

STATE SPECIAL SCHOOLS

6110-005-0001For support of Department of Education, as allocated	
by the Department of Education to the State Special Schools, Program	
10.60.040	\$34,483,000
Schedule:	
(1) 10.60.040 – Instruction	\$34,846,000
(a) 10.60.040.001 - School for the Blind, Fremont	\$ 5,197,000
(b) 10.60.040.002 - School for the Deaf, Fremont	\$15,967,000
(c) 10.60.040.003 - School for the Deaf, Riverside	\$13,682,000
(2) Reimbursements	\$ -363,000

Provisions:

- 1. The State Special Schools for the Deaf in Fremont and Riverside and the State Special School for the Blind in Fremont shall provide a four-week extended session.
- 2. Of the funds appropriated in Schedule (1), of this item, \$117,000, on a one-time basis, shall be used to contract for a data resource specialist and system implementation assistance.

STATE PROPOSITION 98 FUNDS FOR STATE SPECIAL SCHOOLS AND CENTERS

6110-006-0001For support of Department of Education (Proposition	
98), as allocated by the Department of Education to the State Special	
Schools	\$43,177,000
Schedule:	
(1) 10.60.040 - Instruction, State Special Schools	\$48,715,000
(a) 10.60.040.001 - School for the Blind, Fremont	\$ 6,075,000
(b) 10.60.040.002 - School for the Deaf, Fremont	\$16,807,000
(c) 10.60.040.003 - School for the Deaf, Riverside	\$14,561,000
(d) 10.60.040.007 - Diagnostic Centers	\$11,272,000
(2) Reimbursements	\$ -5,538,000

Provisions:

 On or before September 15 of each year, the superintendent of each State Special School shall report to each school district the number of pupils from that district who are attending a State Special School and the estimated payment due on behalf of the district for those pupils pursuant to Section 59300 of the Education Code. The Controller shall withhold from the State School Fund in the first principal apportionment of that fiscal year the amount due from each school district, as reported to the Controller by the Superintendent of Public Instruction. The amount withheld shall be transferred from the State School Fund to this item. The Superintendent of Public Instruction is authorized to adjust the estimated payments required after the close of the fiscal year by reporting to the Controller the information needed to make the adjustment. The payments by the Controller that result from this yearend adjustment shall be applied to the current year.

- 2. The State Special Schools for the Deaf in Fremont and Riverside and the State Special School for the Blind in Fremont shall provide a four-week extended session.
- 3. Of the funds appropriated in Schedule (1)(c) of this item, \$117,000 is provided for 1.0 teacher specialist position.
- 4. Of the funds appropriated in Schedule (1)(c) of this item, \$285,000 is provided for early childhood education teachers.
- 5. Of the funds appropriated in Schedule (1)(c) of this item, \$47,000 is provided for a 0.5 visual performing arts position.

STATE SPECIAL SCHOOLS TRANSPORTATION

6110-008-0001For support of Department of Education, as allocated	
by the Department of Education to the State Special Schools for	
student transportation allowances	\$ 1,489,000
Schedule:	
(1) 10.60.040-Instruction—State Special Schools	\$2,452,000
(2) 900000-Reimbursements	\$-963,000

Provisions:

1. Funds appropriated in this item are in lieu of funds that otherwise would be transferred from the General Fund to Section A of the State School Fund in accordance with Sections 14007 and 41301.5 of the Education Code.

STATE OPERATIONS - FEDERAL TRUST FUND

6110-001-0890--For support of Department of Education, for payment to Item 6110-001-0001, payable from the Federal Trust Fund \$151,945,000 (SPECIAL EDUCATION & RELATED ITEMS ONLY)

(The operations of the Department's Special Education Division are also funded from this item.)

Provisions:

- 2. Of the funds appropriated by this item, \$96,000 is available to the Advisory Commission on Special Education for the in-state travel expenses of the commissioners and the secretary to the commission.
- 4. Of the funds appropriated by this item, up to \$364,000 shall be used to provide inservice training for special and regular educators and related persons, including, but not limited to, parents, administrators, and organizations serving severely disabled children.

- These funds are also to provide up to four positions for this purpose.
- 5. Of the funds appropriated by this item, \$318,000 shall be used to provide training in culturally nonbiased assessment and specialized language skills to special education teachers.
- 9. Of the funds appropriated by this item, \$10,140,000 is for dispute resolution services, including mediation and fair hearing services, provided through contract for the Special Education Program.
- 10. Of the amount provided in this item, \$881,000 is provided for staff for the Special Education Focused Monitoring Pilot Program to be established by the SDE for the purpose of monitoring local educational agency compliance with state and federal laws and regulations governing special education.
- 11. Of the funds appropriated in this item, \$125,000 shall be allocated for increased travel costs associated with program reviews conducted by the Special Education Division Focused Monitoring and Technical Assistance Units. Expenditure of these funds is subject to Department of Finance approval of an expenditure plan. The expenditure plan shall include the proposed travel costs associated with focused monitoring and technical assistance provided by the SDE. It shall also include the estimated type and number of reviews to be conducted, and shall provide an estimated average cost per type of review. Annual renewal of this funding is subject to Department of Finance approval of an annual focused monitoring final expenditure report. The report shall be submitted on or before September 30, 2006. It shall provide the total number of reviews conducted each fiscal year, the amount of staff and personnel days and hours associated with each category of review, the travel costs associated with the type and number of reviews conducted, and an average cost per type of review.
- 13. Of the funds appropriated in this item, \$303,000 shall be allocated by the SDE to the California State University, San Bernardino, Center for the Study of Correctional Education, for special education monitoring of and technical assistance for the California Youth Authority pursuant to Chapter 536 of the Statutes of 2001.
- 21. Of the amount appropriated in this item, \$832,000 (\$600,000 reimbursements and \$232,000 federal special education funds) shall be used to fund six positions and implement the provisions of Chapter 914 of the Statutes of 2004 for increased monitoring of nonpublic, nonsectarian schools.
- 22. Of the amount appropriated in this item, \$963,000 in federal special education funds shall be used to augment funding for State Special Schools transportation.
- 23. Of the funds appropriated in this item, \$443,000 is for 3.0 positions within the SDE for increased monitoring associated with Chapter 493 of the Statutes of 2004.
- 28. Of the funds appropriated in this item, \$228,000 shall be used to fund 3.0 limited-term information technology positions to meet critical federal special education reporting requirements.

STATE SUPPORT OF DEPARTMENT OF EDUCATION

Provision:

6. Of the funds appropriated in this item, \$206,000 shall be available as matching funds

for the Department of Rehabilitation to provide coordinated services to disabled pupils. Expenditure of the funds shall be identified in the memorandum of understanding or other written agreement with the Department of Rehabilitation to ensure an appropriate match to federal vocational rehabilitation funds.

READING FIRST PROGRAM

- 5. By May 1, 2007, the SDE shall provide the Legislature with all of the following: (a) the number of school districts receiving grants, (b) the number of K-3 teachers, funded, (c) the number of K-12 special education teachers served, and (d) the average per-teacher grant amount.
- 7. By May 1, 2006, the State Department of Education (SDE) shall provide the Legislature with the following: (a) the number and percentage of all K-12 special education teachers in Reading First schools receiving Reading First professional development for each year, 2001-02 through 2005-06, and (b) the number and percentage of all K-12 special education classes in Reading First schools that have appropriate reading materials purchased using the state's instructional materials program as set forth in Article 3 (commencing with Section 60240) of Chapter 2 of Part 33 of the Education Code.

CAPITAL OUTLAY - DEPARTMENT OF EDUCATION

\$ 30,170,000
\$4,434,000
\$25,736,000

(SEE PROVISIONS 1-4 REGARDING STATE PUBLIC WORKS BOARD AND OTHER STIPULATIONS REGARDING THIS BUDGET ITEM.)